**Структура работы.**

Работа состоит из двух разделов, включающих задания по чтению базового (раздел 1) и повышенного (раздел 2) уровней сложности.

**Распределение заданий контрольной работы по количеству и типу заданий.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Уровень сложности задания | Проверяемые элементы содержания | Тип задания | Кол-во заданий |
| 1 | Б | Понимание общего содержания текста | 1. Выбор верного варианта ответа по содержанию текста 2. Продолжить предложение по тексту | 9 |
| 2 | П | Умение находить запрашиваемую информацию. | 1. Установить соответствие утверждений содержанию текста (правда/ложь) 2. Ответить на вопросы по тексту (полный ответ) | 10 |

**Система оценивания.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Уровень сложности задания | Кол-во заданий | Максимальный балл | Примерное время выполнения задания (мин.) |
| 1 | Б | 9 | 9 | 10 |
| 2 | П | 10 | 10 | 20 |

Общее количество заданий – 19 (100%), из них по уровню сложности: Б – 9 (45%), П – 10 (55%). Максимальный балл – 19.

Общее время выполнения работы – 45 минут.

**Критерии оценки.**

За верное выполнение каждого задания с выбором ответа, краткий ответ, развернутый ответ ученик получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов. Учащиеся 5 классов, набравшие не ниже минимального балла за работу, должны продемонстрировать:

* понимание необходимой информации в тексте;
* понимание запрашиваемой информации в прочитанном тексте;
* владение необходимыми грамматическими и орфографическими навыками.

**Шкала перевода набранных баллов в отметку:**

«отлично» 80% (19-15 баллов)

«хорошо» 60% (14-11 баллов)

«удовлетворительно» 40% (10-8 баллов)

«неудовлетворительно» < 8 баллов.

**Содержание.**

**Раздел 1.**

**Задание 1.** Прочитайте текст. Выберите правильный ответ по тексту.

Dear Lena,

Thank you for your letter. It was so good to hear from you. I also travelled a lot this summer. I was very lucky. In August I went to Summer School in Boston. I spent four weeks there. We lived and studied at a good state school.

We learned English 4 hours every day. At the lessons we read and discussed texts, learned English words and poems by heart, played games, asked and answered questions, worked on a computer. We didn’t speak Russian at our lessons. We also read much about American history and traditions.

In the evenings we usually made a fire, played the guitar and sang songs. I took a lot of

pictures of my friends and of myself.

With lots of love and best wishes from my parents.

Your friend,

Lena

1. Where did Lena go in summer?
2. London b) Moscow c) Boston
3. Where did she study?
4. at sport school b) at summer school c) at the museum
5. What did she do during the holidays?
6. learned English b) swam in the river c) skate-boarding
7. She spent ……..there.
8. four weeks b) four months c) four days
9. At the lessons they learned ……. .

games b) poems c) texts

**Раздел 2.**

A VILLAGE SCHOOL

The Greens are a British family. Mr. Green is a builder and Mrs. Green is a housewife. There are three children in the family: a son and two daughters. Mike is thirteen years old, Sandy is twelve and Kate is ten.

All the three children are pupils. Mike is at the boys’ school; his sisters are at a school for girls. Mike is a tall boy. He is clever. He is a very good pupil.

Sandy has dark hair and hazel eyes. She is a pretty girl, she is clever and a good pupil. Her sister Kate is a nice girl with long fair hair and large blue eyes. She is good at music.

The Greens are in Australia now. Mr. Green’s uncle is a farmer. His house and farm in Australia are in a village. The Greens are in their uncle’s house now.

The house is big. It is on a hill. It is summer now. In Australia January, February, March and April are summer months.

The school in the village is small. In fact, it is a one-room school. There is only one teacher for all the pupils. The garden around the school is very beautiful. The Greens are fond of the farm and the school in the village.

**The new words:**

Builder – строитель

Housewife – домохозяйка

Hill – холм

Hazel – карие (глаза)

1.All the three children in the Greens family are

a) students. b) pupils. c) farmers.

2. Now the Greens are in

a) Africa. b) America. c) Australia.

3. In Australia January, February, March and April are

a) winter months. b) spring months. c) summer months.

4. All the pupils in the village school have

a) one teacher. b) many teachers. c) two teachers.

**Задание 1.** Прочитайте текст. Отметьте утверждения как верные (Т) или неверные (F).

1. Mike is a small boy.
2. Sandy is not a good pupil.
3. Mr. Green’s uncle is a builder.
4. The Greens are happy in Australia.
5. There is no garden round the school.

**Задание 2.** Прочитайте текст. Ответьте на вопросы.

1. Where are the Greens from?
2. How many children are there in the family?
3. What are summer months in Australia?
4. What are summer months in your country?
5. How many rooms are there at school?